

FY 16-18 BUILDING BLOCK AND FOCUS AREA INFORMATION
IMPACT AREA: EDUCATION



Education is a cornerstone for success in school, work and life, and it benefits the whole community: high school graduates earn more and contribute more to their local economies, are more engaged in their communities, and are more likely to raise kids who also graduate. United Way is about more than short-term charity for a few. We're about lasting solutions that build opportunity for all. We look at the big picture: what resources are lacking or need strengthening, and how we can address those gaps to keep kids on track to graduation.

SCOPE: Education includes P-12 preparation and support for pathways to career readiness

VISION: We envision a community that supports and enables all students to reach age appropriate milestones leading to graduation and careers.

GOAL STATEMENT: *Prepare children, youth and young adults to succeed in school and life*

GOALS: BY 2020...

- Sustainable progress towards **100% of eligible students being kindergarten ready**
- Sustainable progress towards **100% high school graduation rate**

IMPACT STRATEGIES:

- **SCHOOL READINESS** - Each child benefits from early learning experiences and enters school with the skills, knowledge and attitudes needed for continued learning and development
- **SUCCESS IN SCHOOL** - Each student possesses the skills, knowledge and attitudes needed to engage in and benefit from learning experiences leading to graduation

EDUCATION PROGRAMMATIC INDICATORS

*All programs that receive United Way of Greater Stark County funding under **EDUCATION** must be able to report on ALL of the indicators for one of the below strategies that you identify in your submission.*

SCHOOL READINESS

All Center-Based programs must report on the following indicators:

- # of children (infants, toddlers and preschoolers) enrolled
- Average daily attendance
- # and % of parents/guardians who participate in engagement activities
- # of children who receive a developmental screening by age three
- # and % of children developmentally on target to achieve age appropriate developmental milestones

EDUCATION PROGRAMMATIC INDICATORS - CONTINUED

All Home or Community Based programs must report on the following indicators:

- # of children participating in the program
- # and % of children referred to outside services
- # and % of parents reporting an increase in knowledge gain using a pre/post measure
- # and % of parents/guardians who participate in engagement activities
- # and % of clients/patients that completed or continued the program (agency will identify which measure)

SUCCESS IN SCHOOL

Programs must report on the following indicators:

- # and % of parents/guardians who participate in engagement activities
- # and % of youth demonstrating 93% school attendance or better
- # and % of children promoted to the next grade level
- # and % of youth attending 75% of programming or more
- # and % of youth who demonstrate positive program feedback as measured by the Program Feedback Form (please see page 8)

Programs with a mentoring component must also report on the following:

- # and % of mentors recruited, trained and matched

In addition to the indicators above:

Programs focusing on grades K-8 must also report on the following:

- # and % of children showing growth in reading on pre/post test
- # and % of children showing growth in math on pre/post test

Programs focusing on grades 9-12 must also report on the following:

- # and % of high school seniors graduating on time
- # and % of youth receiving support for post-secondary transition (such as a degree plan, budgeting, time management, training program, certification, military, etc.)